

Year 2 Homework

Week 6, Term 2

Spelling: Say/Look/Cover/Write/Check your spelling words once each night.

Reading: Read every night. Bring your Home Reader to school every day.

Other KLA's: Work through the grid activities on Page 2. Tick the ones that you have completed.

Focus: <ou> for the /u/ sound	Monday	Tuesday	Wednesday	Thursday
<i>thin</i>				
<i>thick</i>				
<i>touch</i>				
<i>young</i>				
<i>double</i>				
<i>trouble</i>				
<i>country</i>				
<i>nourish</i>				
<i>cousin</i>				
<i>flourish</i>				
<i>July</i>				
<i>August</i>				
<i>too</i>				
<i>timetable</i>				
<i>ticketing</i>				

Year 2 Homework – Weeks 6 and 7

Count by 5s for one minute. Get someone to time you. What number did you get up to?	Write interesting sentences for up to 5 spelling words.	Read your home reader. List 10 nouns from the book. (Person, place or thing)
Write a description about your favourite meal. Why do you like it? When do you eat it? Draw it.	Write two or more persuasive statements about why people should wear a helmet when riding a bike.	List five things that have a large capacity (more than a litre) in your kitchen and five things that have a small capacity (less than a litre).
List things in your house that use: <ul style="list-style-type: none">* wheels* wind* push/pull	The answer is 40. How many addition number sentences can you write?	Write a list of up to ten types of transport - put them in alphabetical order.